

Criteria against which Accreditation Schemes would be considered by the 4 Home Countries

Accreditation of individuals rather than companies or practices.

The skills of a practice are only the combined skills of its individual members, and as individuals move, the skills of the practice will vary.

Eligibility of all suitably qualified and experienced professionals to gain accreditation.

Schemes should be open to all members of the relevant professional discipline

Assessment of a verifiable record of work carried out.

Accreditation needs to be a measure of experience and competence, so assessment cannot be based simply on a statement of philosophy or principles.

Assessment by suitably experienced, impartial assessors against agreed criteria.

Peer assessment, together with reassessment on a regular basis (say every 5 years) to ensure that accreditation indicates current competence.

The use of the *ICOMOS Guidelines for Education and Training in the Conservation of Monuments, Ensembles and Sites*

These are agreed as the basis of assessment of candidates' experience.

An ethical and linked disciplinary framework to ensure that standards are observed and maintained

There needs to be a way in which proper account is taken of examples of competence falling below the standards required by accreditation